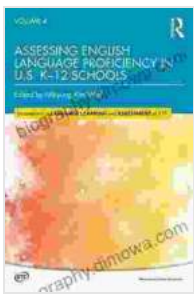


Assessing English Language Proficiency in 12 Schools: Innovations in Language

This book presents innovative approaches to assessing English language proficiency in K-12 schools, providing educators with practical strategies and research-based techniques to accurately gauge students' language skills and support their language development.



Assessing English Language Proficiency in U.S. K-12 Schools (Innovations in Language Learning and Assessment at Ets) by Alfred S. Posamentier

★★★★★ 5 out of 5

Language : English
File size : 5002 KB
Text-to-Speech : Enabled
Enhanced typesetting : Enabled
Print length : 289 pages
Screen Reader : Supported



With the increasing diversity of student populations and the growing need for English language learners (ELLs) to succeed in academic and social settings, it is essential that educators have effective tools and methods for assessing ELLs' language proficiency. This book addresses this need by providing a comprehensive overview of assessment practices and by showcasing innovative approaches that have been implemented in schools across the United States.

The book is divided into three parts.

1. **Part 1** provides an overview of the theory and practice of language assessment, including the different types of assessments, the purposes of assessment, and the challenges of assessing ELLs.
2. **Part 2** presents 12 case studies of innovative assessment practices that have been implemented in schools across the United States. Each case study provides a detailed description of the assessment, including the assessment method, the assessment tools, and the results of the assessment.
3. **Part 3** discusses the implications of the research findings for assessment policy and practice. This part of the book provides recommendations for how to improve the assessment of ELLs' language proficiency and how to use assessment results to support ELLs' language development.

This book is a valuable resource for educators, researchers, and policymakers who are interested in improving the assessment of ELLs' language proficiency. The book provides practical strategies, research-based techniques, and recommendations for how to use assessment results to support ELLs' language development.

Benefits of Using This Book

- Gain a comprehensive overview of the theory and practice of language assessment.
- Learn about 12 innovative assessment practices that have been implemented in schools across the United States.
- Get practical strategies and research-based techniques for assessing ELLs' language proficiency.

- Learn how to use assessment results to support ELLs' language development.
- Contribute to the growing body of research on the assessment of ELLs' language proficiency.

Who Should Read This Book?

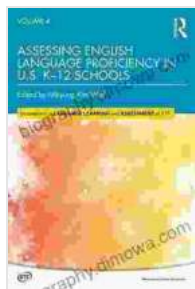
This book is intended for educators, researchers, and policymakers who are interested in improving the assessment of ELLs' language proficiency. The book is also a valuable resource for pre-service teachers who are preparing to work with ELLs.

About the Author

Dr. Patricia A. Richard-Amato is a professor of education at the University of California, Los Angeles. She is a leading expert in the assessment of ELLs' language proficiency and has published numerous articles and books on the topic.

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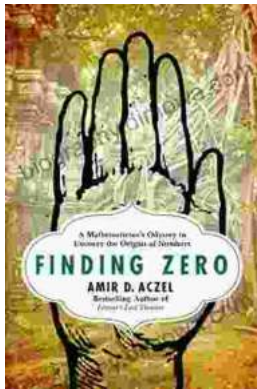
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